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Certificate of Achievement

Ivan Djordjevic

has completed the following course:

GENERATIVE AI IN HIGHER EDUCATION
KING'S COLLEGE LONDON

This course examined the impacts of generative AI on how we teach, learn, and assess in higher education, as well as implications for employability. It helped learners to develop their AI literacy by exploring how generative AI will change what we study, how we study, and how we evaluate students.

2 weeks, 3 hours per week



Martin Compton
Doctor of Education
King's College London

KING'S College LONDON

The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This certificate represents proof of learning. It is not a formal qualification, degree, or part of a degree.

TRANSCRIPT

Ivan Djordjevic

has completed the following course:

GENERATIVE AI IN HIGHER EDUCATION
KING'S COLLEGE LONDON

This course explored generative AI tools, focusing on how they emulate human intelligence and create novel content. It encouraged reflection on the capabilities, limitations and challenges of these tools, including ethical and sustainability considerations. It also delved into how generative AI could enhance teaching, learning, assessment and feedback in higher education. Finally, it examined the potential impact of generative AI on employment and skills in a rapidly changing job landscape.

STUDY REQUIREMENT
2 weeks, 3 hours per week

LEARNING OUTCOMES
- Summarise how artificial intelligence and generative AI work, emulate human intelligence, and create novel content.
- Describe the key capabilities, limitations, challenges and opportunities of generative AI in higher education teaching, learning, feedback and assessment.
- Discuss the importance of considering social, ethical, inclusivity and sustainability dimensions while utilising generative AI in education.
- Explain the influence of generative AI on the employment landscape, including the emergence of new job roles, and the implications for disciplinary curricula of changing skill requirements.

SYLLABUS
- Grasping the Basics of AI and Generative AI
- Identifying Basic Capabilities and Limitations
- Ethics, Access & Sustainability
- Introduction to AI in Teaching & Learning
- Understanding AI in Assessment and Evaluation
- AI and its Impact on Employment and Society